CANS Training Webinar:
New User Check-In
February 24, 2015

WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES

Frequently Asked Question and Answers

Scoring and Applicability

WISCONSIN DEPARTMENT OF
CHILDREN AND FAMILIES

Scoring and Applicability

Is it true that if foster parents are doing something that leads to extinguishing a higher level behavior that we count that child as having a higher score due to the necessary behavior on the part of the foster parent?

Scoring and Applicability

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Rate the child, not the child in services!

Scoring and Applicability

Should birth parents ever be chosen as the "considered" Identified Permanent Resource? Wouldn't a birth parent be "primary" if reunification to the birth parent is the Primary goal in the Permanency Plan?

eWiSACWIS CANS Quick Reference Guide:
https://dcf.wisconsin.gov/files/ewisacwis-knowledge-web/quick-reference-guides/planning/cans.pdf

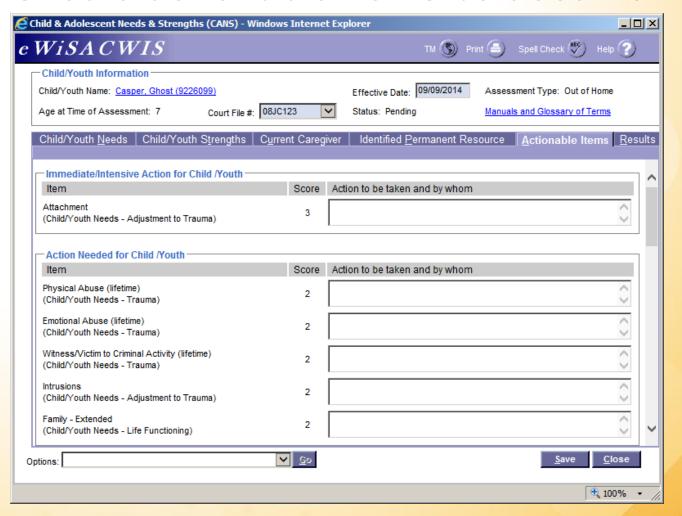# Scoring and Applicability

**What if there are two different parents in two different households that are both
listed as IPR and both moving toward reunification?**

eWiSACWIS CANS Quick Reference Guide:
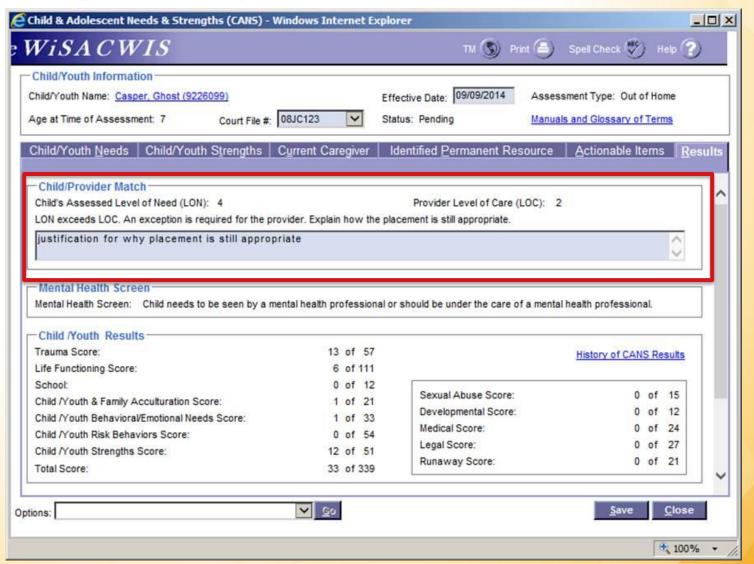https://dcf.wisconsin.gov/files/ewisacwis-knowledge-web/quick-reference-guides/planning/cans.pdf

Scoring and Applicability

How should actionable items be documented?

dcf.wisconsin.gov

Scoring and Applicability

Can a child with a LON of 4 be placed in a Level 3 home?

Scoring and Applicability

Placement Complexity Chart

		Placement Options		
Child's Level of Need	Provider's Level of Care	Foster Home	Group Home	Residential Care Center
1/2	1	Child-Specific		
	2	Basic		
3	3	Moderate Treatment	Group Home	
4	4	Specialized Treatment		
5	5	Exceptional Treatment		Residential Care Center
6	6			

Scoring and Applicability

Scoring and Applicability

When scoring the current caregiver or an identified permanent resource, are those items rated in relation to the child or are they rated in general for that provider?

Scoring and Applicability

How should abuse/trauma be rated when there is no confirmation it occurred? What about a youth who gets into physical altercations with their birth parents? Is this physical abuse?

Scoring and Applicability

Can you define Family – Nuclear and Family – Extended, especially for post-TPR cases?

Scoring and Applicability

If a child is being bullied – they are the victim and it is causing stress in their life in many life domains – where should this be rated? Under Exploited? Under Social Functioning – Peer?
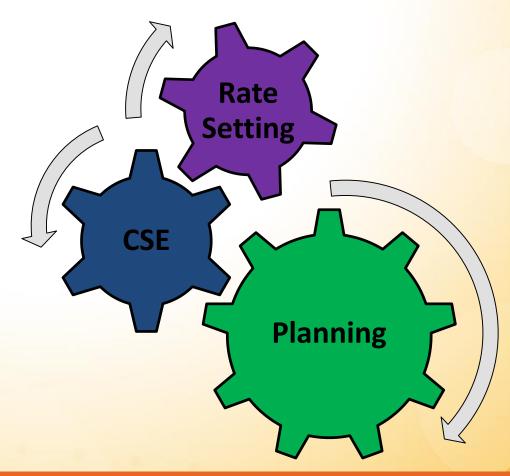
eWiSACWIS Questions

It appears that only the person with the primary assignment to the case can complete the CANS. Is this accurate? It would be helpful if foster care staff could complete information in the current caregiver section or supervisors could help complete info if their worker is unexpectedly out of the office without having to change assignments.

eWiSACWIS Questions

What information from the CANS will prefill into different documents in eWiSACWIS?

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eWiSACWIS Questions

What happens when the LON is greater than the LOC?

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CANS Training

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CANS Training

Will there be additional CANS training(s) and technical assistance?

CANS Training

To access the CANS online training and certification through PDS Online:
http://wcwpds.wisc.edu/cans/Default.aspx

CANS Timelines

CANS Timelines

The CANS effective date should be the date of the placement, correct?

CANS Timelines

For instances where a child is going to be moving from a highly restrictive environment, such as an RCC, to a less restrictive environment, such as a Level 1 foster home, how do you rate the items with a 30-day window, as this would not accurately reflect the child's needs? For example, a child who sexually assaulted a younger sibling while at home would not really have the opportunity to do so in an RCC with the level of supervision and restriction.

CANS Timelines

When is a CANS required to be completed?

Within 30 days of placement into OHC

Prior to a placement in a GH or RCC

Within 30 days of a new placement

Every 6 months

CANS Teaming

Wisconsin Department of Children and Families

CANS Teaming

What is best practice as it relates to sharing the CANS results with foster parents?

CANS brochure:
https://dcf.wisconsin.gov/files/cwportal/fc/pdf/cans/cans-facts-fp.pdf

LOC brochure:
https://dcf.wisconsin.gov/files/publications/pdf/2644.pdf

CANS Teaming

CANS "Roll-up" and Actionable Items

CHILD...

Name – Child / Youth

Effective Date | Ag

Child / Provider Mat...
Child's Assessed Lev...

Mental Health Scree...

Child / Youth Result...
Module
Trauma
Sexual Abuse
Life Functioning
Developmental
Medical
Legal
School
Child / Youth and Family
Child / Youth Behaviora...
Child / Youth Risk Beha...
Runaway
Child / Youth Strengths
TOTAL SCORE
Current Caregiver R...
Name

Identified Permanen...
Name

Name – Child / Y...

Effective Date

Signatures

Name – Child / Youth

Effective Date | Ag...

Immediate / Intensive
  Item and Modul...

Action Needed (2s)
  Item and Modul...

Watchful Waiting / Pr...
  Item and Modul...

Name – Child / Youth

Effective Date | Age

Immediate / Intensive A...
  Item

Action Needed (2s)
  Item

Name – Child / Youth

Effective Date | Age

Immediate / Intensive ...
  Item

Action Needed (2s)
  Item

Name – Child / Youth

Effective Date | A

TRAUMA
Sexual Abuse
  a. Emotional Close...
  b. Frequency of A...
  c. Duration
  d. Force
  e. Reaction to Dis...
Physical Abuse
Neglect
Emotional Abuse
Medical Trauma
Natural Disaster
Witness to Family Vio...
Witness to Community...
Witness / Victim to Cri...
Adjustment to Traum...
Adjustment to Trauma...
Traumatic Grief / Sep...
Intrusions
Attachment
Dissociation

LIFE FUNCTIONING
Family - Nuclear
Family - Extended
Living Situation
Developmental
  a. Cognitive
  b. Autism Spectru...
  c. Communication
  d. Self-Care Daily
Medical
  a. Life Threat
  b. Chronicity
  c. Diagnostic Com...
  d. Emotional Resp...
  e. Impairment in F...
  f. Treatment Involv...
  g. Intensity of Trea...
  h. Organizational ...
Physical
Dental
Daily Functioning
Social Functioning - P...
Social Functioning - A...
Legal
  a. Seriousness
  b. History
  c. Arrests
  d. Planning
  e. Community Saf...
  f. Legal Complianc...
  g. Peer Influences
  h. Parental Crimin...
  i. Environmental In...
Eating Disturbance
Sleep
Sexual Development
Life Skills
Expectant Parent or P...

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS)

Name – Child / Youth		DOB	Court File Number

Effective Date	Age at Time of Assessment	Assessment Type	Current Caregiver

CHILD / YOUTH STRENGTHS	0	1	2	3
Relationship Permanence	☐	☐	☐	☐
Family - Nuclear	☐	☐	☐	☐
Family - Extended	☐	☐	☐	☐
Positive Peer Relations	☐	☐	☐	☐
Optimism	☐	☐	☐	☐
Decision-Making	☐	☐	☐	☐
Well-Being	☐	☐	☐	☐
Educational	☐	☐	☐	☐
Recreational	☐	☐	☐	☐
Vocational	☐	☐	☐	☐
Talents / Interests	☐	☐	☐	☐
Spiritual / Religious	☐	☐	☐	☐
Community Life	☐	☐	☐	☐
Youth Involvement With Care	☐	☐	☐	☐
Natural Supports	☐	☐	☐	☐
Resiliency	☐	☐	☐	☐
Resourcefulness	☐	☐	☐	☐

CURRENT CAREGIVER	0	1	2	3
Supervision	☐	☐	☐	☐
Problem Solving	☐	☐	☐	☐
Involvement with Care	☐	☐	☐	☐
Knowledge	☐	☐	☐	☐
Empathy with Child	☐	☐	☐	☐
Organization	☐	☐	☐	☐
Social Resources	☐	☐	☐	☐
Physical Health	☐	☐	☐	☐
Mental Health	☐	☐	☐	☐
Substance Use	☐	☐	☐	☐
Developmental	☐	☐	☐	☐
Family Stress	☐	☐	☐	☐
Cultural Congruence	☐	☐	☐	☐

IDENTIFIED PERMANENT RESOURCE STRENGTHS AND NEEDS	0	1	2	3
Residential Stability	☐	☐	☐	☐
Self-Care / Daily Living	☐	☐	☐	☐
Accessibility to Child Care Services	☐	☐	☐	☐
Acculturation	☐	☐	☐	☐
Employment / Educational Functioning	☐	☐	☐	☐
Educational Attainment	☐	☐	☐	☐
Financial Resources	☐	☐	☐	☐
Community Connection	☐	☐	☐	☐
Legal	☐	☐	☐	☐
Transportation	☐	☐	☐	☐
Supervision	☐	☐	☐	☐
Problem Solving	☐	☐	☐	☐
Involvement with Care	☐	☐	☐	☐
Knowledge	☐	☐	☐	☐
Empathy with Child	☐	☐	☐	☐
Organization	☐	☐	☐	☐
Social Resources	☐	☐	☐	☐
Physical Health	☐	☐	☐	☐
Mental Health	☐	☐	☐	☐
Substance Use	☐	☐	☐	☐
Developmental	☐	☐	☐	☐
Family Stress	☐	☐	☐	☐
Cultural Congruence	☐	☐	☐	☐

DCF-F-2611-E (R. 10/2014)

CANS Teaming

Should the child's team be included in completion of the CANS?

CANS Teaming

Should children or youth be included in completion of the CANS?

Additional Resources

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Additional Resources

Algorithms

The CANS provides results based on three algorithms. Not every item rated is used for each algorithm. The results for each algorithm will be calculated by eWiSACWIS and the results will be shown either on the CANS Results tab or the Foster Care Rate page.

- **Level of Need (LON):** is the recommended placement level for the child based on their identified needs and strengths. The LON does not prescribe a placement for a child, but makes recommendations (please see the Placement Complexity Matrix).
  https://dcf.wisconsin.gov/files/cwportal/fc/pdf/lon/lon-b-5-alg.pdf
  https://dcf.wisconsin.gov/files/cwportal/fc/pdf/lon/lon5-21-alg.pdf

- **Mental Health Screen:** states whether or not the child needs to be seen by a mental health professional.
  http://wcwpds.wisc.edu/cans/resources/MHS_ALGORITHM_11-22-10.pdf

- **Supplemental Rate:** calculates the supplemental portion of the foster care rate based on ratings of '2' or '3' on specific items. The supplemental portion of the foster care rate is calculated by adding up the items rated a '2' or '3' and multiplying them by the supplemental rate multiplier.
  https://dcf.wisconsin.gov/files/cwportal/fc/pdf/cans/supp5-21-alg.pdf

Resources

- **Online Training and Recertification:** http://wcwpds.wisc.edu/cans.htm
- **LOC Page:** https://dcf.wisconsin.gov/loc
- **CANS Brochure for Professionals:** https://dcf.wisconsin.gov/files/cwportal/fc/pdf/cans/cans-facts-prof.pdf
- **CANS Brochure for Families:** https://dcf.wisconsin.gov/files/cwportal/fc/pdf/cans/cans-facts-fp.pdf
- **CANS FAQ:** https://dcf.wisconsin.gov/files/cwportal/fc/pdf/cans/faq.pdf
- **Praed Foundation:** http://www.praedfoundation.org/
- **Uniform Foster Care Rate Setting Policy:** https://dcf.wisconsin.gov/files/cwportal/fc/pdf/ufcr-settingpolicy.pdf

Questions and Answers?

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